

**IN THE NAME OF GOD**

**Paramedical School  
Medical Sciences University of Tabriz  
Syllabus**

**Course Title: General English**  
**Field of study: Different levels and disciplines**  
**Meeting Place:**  
**Meeting Time:**  
**Lecturer: Fariba Azabdaftari**  
**Office Location: Paramedical School**  
**Office Hours: By appointment**  
**Contact #: By appointment**  
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***Course Description:***

**General English is a 3 unit degree course, required for students of different levels and disciplines in medical sciences universities.**

**The main objective is to improve the students' English language proficiency through their skills in the areas of reading, writing, listening, and speaking.**

**Most exercises are aimed at enhancing students' flexibility in using English to express their ideas and to reinforce and refine their knowledge and skills on the basis of their previous information.**

***Linguistic Objectives:***

**Reading. Students will be able to:**

**Develop reading comprehension through identifying main ideas, supporting details, and the relationship between ideas.**

**Improve the ability to guess word meanings from context and affix (prefix and suffix) clues.**

**Identify cohesive devices (transitions, repetitions, pronoun referents).**

**Read critically to differentiate fact, opinion, inference, and speculation.**

**B: Writing. Students will be able to:**

**Develop the ability to write grammatically accurate sentences on the basis of the guided summary and guided composition exercises.**

**Increase the clarity in variety of expressions, while improving structural accuracy in sentence and paragraph levels.**

**Write summaries, an author's main idea and purpose as accurately as possible.**

**C. Listening. Students will develop the ability to:**

**Listen to the teacher and understand messages in connection with the subject being thought.**

**Listen to other students and try to understand their intentions.**

**Listen to the tapes provided in class with the purpose of taking part in class discussion afterwards.**

**D. Speaking: Students will try:**

**To answer the teacher's questions in English.**

**To take part in class discussion in connection with the subject being taught.**

**To express themselves in free discussions and presentations.**

***E. Grammar will be taught through reading and writing activities.***

**Sources and Materials:**

**"Concepts and Commands" 3<sup>rd</sup> Edition, Patricia Ackert & Linda Lee  
"Cause and Effect" Patricia Ackert & Linda Lee  
"The Search" Robert Oniel.**

**Class requirements and rule:**

**Class will begin promptly at the designated schedule, please show courtesy and respect to your classmates and teacher by being on time, in your seats, and ready to start.**

**Purchase your reading materials in time and have them with you in class. " Do not share books and handouts with a friend."**

**Do not leave the class in the middle, unless for an emergency.**

**Turn off your cellphones and bibbers in class and do not bring cell-phones to the exam room.**

**Attendance Policy: Four weeks of absence is allowed, but if you must be absent, talk to the teacher in advance.**

**Evaluation:**

**Class participation**

**Quizzes**

**Mid-term exam**

**Final exam**

**Please be in contact with your teacher out of class hours if you have any problem which may interfere with your progress and learning process.**

**Thank you  
Good luck**

**Weekly Calendar:**

**Week I:**

**Welcome the students, stating the objectives, reviewing the syllabus.**

**Facilitating introduction of the students by dividing the students into pairs, and asking them to interview and then introduce each other by name, position, and any unique characteristics.**

**Week 2:**

**Stating the objectives of the session**

**Concepts and comments, "Navaja Sand Painting" Unit one, Lesson one**

**Presenting the lesson followed by discussion, student participation,**

**Starting to do exercises**

**Summarizing the session and designating the next session's assignments.**

**Week 3:**

**Providing a brief summary of the previous session's activities**

**Stating the objectives of the current session**

**Cause and Effect, "Burke and Wills: Across Australia" Unit on, Lesson one**

**Presenting the lesson and discussion by the students with the guidance of the lecturer.**

**Vocabulary practicing.**

**Providing an outline of the session's activities, and designating the next session's assignments.**

**Week 4:**

**Providing a brief summary of the previous session's activities**  
**Stating the objectives of the current session**  
**Cause and Effect, "Deep Oceans Exploration" Unit one, Lesson five**  
**Providing a brief summary of the last session**  
**Presenting the Lesson. Asking the students to discuss about the subject being taught.**  
**The search "Roger Scott" Lesson one.**  
**Doing writing exercises, asking students to complete exercises in class.**  
**Vocabulary practicing.**  
**Quizzes**  
**Providing a short review of what was presented in class.**  
**Designating the next session's assignments.**

**Week 5:**

**Providing a brief summary of what was done at previous session**  
**Stating the objectives of the current session.**  
**Concepts and comments " Graffiti"**  
**Student group presentation of the new lesson**  
**Asking the whole class to take part in the discussion supervised by the lecturer**  
**Completing the exercises given in the book.**  
**Supplementing an outline of the activities performed during the session, and designating the next session's assignments.**

**Week 6:**

**Providing a brief summary of what was done at previous session**  
**Stating the objectives of the current session**  
**Cause and Effect "Rainy forests" Unit two, Lesson one**  
**Power point presentation by the students (group work by the students).**  
**Class discussion under the guidance of the teacher.**  
**Doing relevant exercises in class**  
**The Search, Lesson 2, practicing writing exercises to improve structural accuracy at the sentence and paragraph levels.**  
**Quizzes**  
**Providing a brief summary of the activities performed at the session, and designating the next session's assignments.**

**Week 7:**

**Providing a brief summary of the last session's activities**  
**Concepts and comments, Satellites. Unit four Lesson one**  
**Listening to the tapes relevant to the lesson,**  
**Doing the exercises provided in the book**  
**Class discussion through the participation of the students and teacher's guidance**  
**Providing a brief summary of the presented lesson**

**Week 8:**

**Offering a brief summary of the previous the session's activities**  
**Stating the objectives of the current session**  
**Cause and Effect "Population growth" Unit two, Lesson one**  
**Presenting the lesson and asking the students to take part in class discussion.**  
**Mid term Exam**  
**Providing a brief summary of the session's activities, and designating the next session's assignments.**

**Week 9:**

**Giving a short description of the previous session, and stating the objectives of the current session**  
**Cause and Effect: "Biospheres in Space" Unit four, Lesson one**  
**Student group work, presenting the lesson using power points**  
**Group discussion by participation of the whole class.**  
**Providing a summary of the session's activities, and designating the next session's assignments.**

**Week 10:**

Providing a short summary of the previous session, and stating the current session's objectives  
Concepts and Comments, "Deserts" Unit three, lesson two  
Power point presentation by students followed by group discussion guided by the lecturer.  
Providing a brief summary of the session's activities, and designating the next session's assignments.

**Week 11:**

Providing a brief summary of the previous session's activities, and stating the current session's objectives.  
Concepts and comments Unit four "Science and Technology, Satellites"  
Presenting the lesson through illustrated lectures followed by teacher-guided class discussion.  
Writing activities, The Search, Lesson two,  
In-class writing activity through filling "Guided summary" and "Guided composition" exercises.  
Providing a brief summary of the session's activities, and designating the next session's assignments.

**Week 12:**

Providing a brief summary of the previous session's activities, and stating the current session's objectives.  
Cause and effect "Photovoltaic Cells: Energy source of the future"  
Student presentation through illustrated lectures followed by teacher- guided discussion  
Writing activities, The Search  
Summarizing the session's activities, and designating the next session's assignments.

**Week 13:**

Providing a brief summary of the previous session and stating the objectives of the current session  
Cause and Effect, "Biological Clock"  
Power point presentation of the lesson by the lecture, with the asistance of the students through answering questions and raising new ideas.  
Writing activities "The Search"  
Quizzes  
Summarizing the session's activities and designating the next session's assignments.

**Week 14:**

A brief summary of the previous session and stating the objectives of the current session.  
Concepts and comments "Comets"  
Presenting the lesson through illustrated lectures followed by teacher-guided discussion.  
The students participation in class. Vocabulary practicing  
Summarizing the session's activities and designating the next session's assignments.

**Week 15:**

A brief summary of the previous session's activities and stating the current session's objectives.  
An overview of the lessons studied during the course, including vocabulary practicing, writing activities, and going through the exercises  
Quizzes  
Summarizing the session's activities and designating the next session's assignments.

**Week 16:**

A brief summary of the previous session's activities and stating the current session's objectives  
Vocabulary practicing, reviewing the material taught during the course, answering different questions asked by the students, clarifying any vague issue.

**Week 17:**

Final Exam  
Please be present for the exam on time, and do not bring your cell-pones to the examination room