



Personal Information

Full Name: Assef Khalili

Academic Degree: Ph.D

Academic Position: Associate Professor

Field of Study: Teaching English as a Foreign Language (TEFL)

Scopus ID: 56681874500

ORCID: <https://orcid.org/0000-0003-1576-6431>

Google Scholar: https://scholar.google.com/citations?user=kQ1Y_ucAAAAJ&hl=en

Address: Department of Basic Sciences, Faculty of Paramedicine, Tabriz University of Medical Sciences, Tabriz, Iran

Phone No.: +989143135667

E-mail: khaliliasaf@gmail.com

Academic Qualifications

Degree	Field	University	Year
Ph.D.	Teaching English as a Foreign Language	University of Tabriz	2011 – 2015
M.A.	Teaching English as a Foreign Language	University of Tabriz	1999 – 2002
B.A.	English Language Teaching	Azad University of Tabriz	1995 – 1999

Academic Positions and Administrative Roles

Position	Institution	Period
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Associate Professor, English Language Teaching	Tabriz University of Medical Sciences	2003 – present
Head of Department, Basic Sciences, Faculty of Paramedicine	Tabriz University of Medical Sciences	2020 – 2024
Lecturer (Writing, Grammar & Applied Linguistics)	Azarbaijan Shahid Madani University	2016 – 2018
Instructor (General English, Conversation & TOEFL)	Iran Language Institute	1999 – 2009 / 2011– 2015
Class Observer & Mentor	Iran Language Institute	2003 – 2009 / 2011– 2015
Instructor (Conversation & TOEFL Courses)	Fatih University, Istanbul, Turkey	2009 – 2010

Research Interests

- Language Teaching & Learning
- Text & Discourse Analysis
- ESP/EAP
- Corpus Linguistics
- Textbook Analysis
- Syllabus Design

Technical & Pedagogical Skills

- ESP/EAP curriculum development
- Academic writing instruction
- Corpus analysis tools (WordSmith Tools, AntConc)
- Editing and proofreading for academic publications
- Integrating technology into language teaching

Languages

Language	Proficiency Level
English	Native-like
Persian	Native
Turkish	Native
German	Intermediate

Published Journal Articles

- Sattarpour, S., Hajizadeh, N., & Khalili, A. (2024). A corpus-driven analysis of lexical bundles in medical research articles with a view to evaluating editing effects. *ESP Today*, 12(2), 295-318.
- Nourizadeh, R., Khanipour, S., Eghdam Zamiri, R., Salimi Namin, M., Khalili, A., & Hakimi, S. (2022). Comparison of the effects of self-Acupressure and aerobic exercises on sleep disorders of breast cancer survivors: A controlled randomized clinical trial. *Medical Acupuncture*, 34(2), 131-136.
- Zeynali, L., Nourizadeh, R., Farshbaf Khalili, A., Hosseini, M., Khalili, A., & Hakimi, S. (2022). Effect of vaginal delivery on lactose content of human milk. *Current Pediatric Reviews*, 18, 138-143.
- Jafarzadeh, D., Rezapour, R., Abbasi, T., Tabrizi, J. S., Zeinolabedini, M., Khalili, A., & Yousefi, M. (2022). The effectiveness of fluoride varnish and fissure sealant in elementary school children: A systematic review and meta-analysis. *Iran J Public Health*, 51(2), 266-277.
- Sattarpour, S., Khalili, A. and Zeinolabedini, M. (2022). A Comparative Study of Two Widely Used ESP Books for Nursing Students Published by Oxford University Press and SAMT Oxford English for Careers: Nursing 1 vs. English for the Students of Nursing. *Critical Studies in Texts & Programs of Human Sciences*, 22(6), 193-219.
- Khalili, A., Sattarpour, S. and Zeinolabedini, M. (2022). The Evaluation of the book “English for the Students of Medicine” by New Generation of SAMT through the perception of English and medical professors. *Educational Development of Judishapur*, 13(2), 349-369. doi: 10.22118/edc.2021.283138.1780
- Khalili, A., Zeinolabedini, M., Poorebrah, F., & Sattarpour, S. (2021). The Role of Audio-visual Aids in General English Classes at Medical University: Reading Comprehension, Attitude, and Motivation. *Journal of English language Teaching and Learning*, 13(27), 215-238.
- Poorebrahim, F., Sattarpour, S., Nobari, H., & Khalili, A. (2020). An investigation into Iranian English learners’ use of cognitive strategies and writing performance across different language backgrounds and proficiency levels. *Research and Development in Medical Education*, 9(1), 1-8.
- Khalili, A., & Sattarpour, S. (2020). The impact of editing on metadiscourse in dentistry research articles written by non-native English speakers. *ESP Today*, 8(1), 25-46.
- Hakimi, S., Nikan, F., Mahram, B. S., Pazani, Kh., Gasempour, A., & Khalili, A. (2020). Decreasing Unnecessary Cesarean Section Rate in North West Iran: A Story from Achievements and Challenges. *Current Women’s Health Reviews*, 16(1), 23-25.
- Sattarpour, S., & Khalili, A. (2019). Exploring the present and target academic English

language needs of Iranian undergraduate students: A case at Tabriz University of medical sciences. *Research and Development in Medical Education*, 8(2), 113-123.

- Farrokhi, F., Ansarin, A., & Khalili, A. (2016). Editing Effects on Generic Moves and Thematic Progression Patterns in Research Article. *International Journal of Humanities Social Sciences and Education (IJHSSE)*, 3 (1), 31-50.
- Khalili, A., Farrokhi, F., & Aslanabadi, M. (2016). Application of native speaker models for identifying deviations in rhetorical moves in non-native speaker manuscripts. *Research and Development in Medical Education*, 5(1), 18-26.
- Zamanzadeh, V., Valizadeh, L., Lotfi, M., Salehi, F., & Khalili, A. (2016). The main concern of burn survivors in Iran. *Iranian Journal of Nursing and Midwifery Research*, 21(4), 410-416.
- Khajeali, A., Farajollahi, A., Khodadadi, R., Kasesaz, Y., & Khalili, A. (2015). Role of gel dosimeters in boron neutron capture therapy. *Applied Radiation and Isotopes*, 103, 72-81.
- Khajeali, A., Farajollahi, A., Kasesaz, Y., Khodadadi, R., Khalili, A., & Naseri, A. (2015). Capability of NIPAM polymer gel in recording dose from the interaction of 10B and thermal neutron in BNCT. *Applied Radiation and Isotopes*, 105, 257-263.
- Khalili, A., & Aslanabadi, M. (2014). The Use of Metadiscourse Devices by Non-Native Speakers in Research Articles. *The Journal of Applied Linguistics and Discourse Analysis*, 2(2), 21-34.
- Khalili, A. (2008). Thematization Strategies in the Generic Moves of Research Article Introductions. *The Journal of Applied Linguistics*, 1(3), 62-90.

Published Book Chapters

- Khalili, A. (2011). Generic demands on developmental patterns of theses. In A. Jalilifar & E. Abdollahzadeh(Eds.), *Academic Research Genres in an Asian Context* (pp. 49-80). Ahvaz, Iran: University of Ahvaz Publication.

Published Books

- Khalili, A., Sattarpour, S., & Zeinolabedin, M. (2020). *Upbeat*. Tabriz: Sanam Publication.
- Hanaee, J., Rashidi, M., & Khalili, A. (2018). *How to write a scientific paper*. Tabriz: Pejvak Alborz Publication.

Translated Books

- SABA Authors' Group (2007). *Basics of Energy Conservation and Management* (A. Khalili, Trans.). Tabriz: Energy Management Promotion Project.

Conference Presentations

- Sattarpour, S., & Khalili, A. (2022). A corpus-based analysis of lexical bundles in medical research articles with a view to evaluating editing effects. Presented at The first International Conference on PCK in TEFL. Mazandaran, Iran.
- Khalili, A., & Sattarpour, S. (2022). Editing effects on generic moves and thematic progression patterns in research article. Presented at The 19th International TELLSI Conference. Birjand, Iran.
- Sattarpour, S., Khalili, A., & Zeinolabedini, M. (2022). The Role of Audio-visual Aids in General English Classes at Medical University: Reading Comprehension, Attitude, and Motivation. Presented at The 19th International TELLSI Conference. Birjand, Iran.
- Khalili, A. (2019). *An investigation into the effects of mobile assisted focused feedback on intermediate EFL learners' oral accuracy*. Presented at 17th International TELLSI Conference: New Horizons in Language Studies. Tabriz, Iran.
- Sattarpour, S., & Khalili, A. (2019). *Metadiscourse use in dentistry research articles written by non-native English speakers: Does editing make a change?* Presented at the 1st International Conference on English Language Studies (ICELS). Isfahan, Iran.
- Khalili, A., & Sattarpour, S. (2019). *An investigation into the present and target academic English language needs of Iranian undergraduate students of medical sciences*. Presented at the 1st International Conference on English Language Studies (ICELS). Isfahan, Iran.
- Khalili, A. (2017). *The use of metadiscourse devices by non-native speakers in research articles*. Presented at the International Conference on Metadiscourse Across Genres at Middle East Technical University NCC. Famagusta, Nicosia, Cyprus.

References

Available upon request.