

## Curriculum Vitae (C.V.)

### Personal Data

**Name:** Simin

**Last name:** Sattarpour

**Academic Degree:** Ph.D

**Field of Study:** English Language Teaching (ELT)

**Research Interests:** Second language acquisition, Task-based language teaching, English for specific/academic purposes, teaching writing skill

### Contact Information

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### Educational Background

PhD in TEFL University of Tabriz, 2013 to 2018

MA in TEFL University of Tabriz, 2008 to 2011

BA in English Literature University of Tabriz, 2004 to 2008

### Teaching Experience

#### B.A. (Undergraduate Level)

General English (All levels), (Jahad-daneshgahi Institute) 2007 to 2014

General English (*University of Tabriz*) 2011 to 2018

Research Methodology (*Shahid Madani University*) 2013 to 2014

Testing Methodology (*Shahid Madani University*) 2013 to 2014

Reading Comprehension (All levels), (*Shahid Madani University*) 2013 to 2015

Grammar & Writing (All levels), (*Raberashid University*) 2013 to 2018

Advanced Writing (All levels), (*Raberashid University*) 2013 to 2018

Contrastive analysis, (*Raberashid University*) 2014 to 2018

Linguistics (*University of Maragheh*) 2016 to 2019

Letter Writing (*University of Maragheh*) 2016 to 2019

Materials Development (*University of Maragheh*) 2016 to 2019

Computer Assisted Language Learning (*University of Maragheh*) 2016 to 2019

EGP and ESP courses (*Tabriz University of Medical Sciences*) 2019 to dat

## M.A. (Postgraduate Level)

Academic Writing (*University of Maragheh*) 2017 to 2019

Psycholinguistics (*University of Maragheh*) 2017 to 2019

Teaching Practice (*University of Maragheh*) 2017 to 2019

English for the Students of Midwifery (Tabriz University of Medical Sciences) 2019 to date

## Research Record

### Published articles

- آصف خلیلی، سیمین ستارپور، مریم زین العابدینی (۱۴۰۱). ارزشیابی کتاب "زبان انگلیسی برای دانشجویان پزشکی" از نظر اساتید زبان انگلیسی و پزشکی. مجله علمی-پژوهشی توسعه آموزش پزشکی جندی شاپور اهواز، دوره ۱۳ شماره ۲.
- سیمین ستارپور، آصف خلیلی، مریم زین العابدینی (۱۴۰۱). بررسی مقایسه ای دو کتاب پرکاربرد زبان تخصصی در رشته پرستاری منتشر شده از سوی انتشارات آکسفورد و سمت. پژوهشنامه انتقادی متون و برنامه های علوم انسانی دوره ۲۲ شماره ۶.
- Nezhadi, J., Samadi Kafil, H., Sadrkabir, M., Mahdavi, F., Moaddab, S.Y., Nouri, R., Mohammadzadeh-Asl, Y., Sattarpour, S., & Ahangarzadeh Rezaee, M. (2025). Potential pathogens associated with colorectal cancer. *Current Pharmaceutical Biotechnology*, 26(15), 2420-2443.
- Nezhadi, J., Samadi Kafil, H., Sadrkabir, M., Mahdavi, F., Moaddab, S.Y., Nouri, R., Mohammadzadeh-Asl, Y., Sattarpour, S., & Ahangarzadeh Rezaee, M. (2025). The relationship between pathogenic bacteria and different stages of colorectal cancer. *Letters in Applied Microbiology*, 78(2).
- Sattarpour, S., Hajizadeh, N., & Khalili, A. (2024). A corpus-driven analysis of lexical bundles in medical research articles with a view to evaluating editing effects. *ESP Today*, 12(2), 155-177.
- Sattarpour, S., Enayat, M.J., & Poorebrahim, F. (2024). Culture and gender representation in ELT textbooks: A comparative analysis of Iranian and Turkish series. *Teaching English Language*, 18(2), 221-256.
- Nouri, R., Hasani, A., Masnadi Shirazi, K., Sefiadrn, F. Y., Naeimi Mazraeh, F., Sattarpour, S., & Ahangarzadeh Rezaee, M. (2024). Colonization of the gut mucosa of colorectal cancer patients by pathogenic mucosa-associated *Escherichia coli* strains. *Diagnostic Microbiology & Infectious Disease*, 109(2), 116229.
- Sattarpour, S., Ghassab Sahebkar, R., & Poorebrahim, F. (2023). The Differential Effects of Direct and Indirect Corrective Feedback on Impulsive and Reflective Writing Accuracy. *Two Quarterly Journal of English Language Teaching and Learning*, 15 (31).
- Javanmardi, K., Dadashzadeh, A., Dehghannezhad, J., Sattarpour, S., Gilani, N., & Kakemam, E. (2023). Required Personal Protective Equipment for Prehospital Healthcare Provider in COVID 19 Pandemic: A Systematic Review. *Acta facultatis medicae Naissensis*, 40(1), 28-43.

- Ghasempour, M., Purabdollah, M., Rahmani, A., Dehghannezhad, J., Mousavi, S., & Sattarpour, S. (2022). The relation of work ability and return to work among Iranian cancer survivors. *Asian Pacific Journal of Cancer Prevention*, 23(10). 3339-3346.
- Khalili, A., Zeinolabedini, M., Poorebrahim, F., & Sattarpour, S. (2021). The Role of Audio-visual Aids in General English Classes at Medical University: Reading Comprehension, Attitude, and Motivation. *Journal of English Language Teaching and Learning*, 13(27), 215-238.
- Dehghannezhad, J., Hassankhani, H., Taleghani, F., Rahmani, A., Sattarpour, S., & Sannat, Z. (2021). Home care nurses' attitude towards and knowledge of home palliative care in Iran: A cross-sectional study. *Iranian Journal of Nursing and Midwifery*, 26, 272-278.
- Pourostadi, M., Sattarpour, S., Mahdaviipoor, B., Asgharzadeh, M., et al. (2021). Vitamin D Receptor Gene Polymorphism and the Risk of Multiple Sclerosis in Azeri Population of Iran. *Endocr Metab Immune Disord Drug Targets*, 21(7):1306-1311.
- Poorebrahim, F., Sattarpour, S., Nobari, H., & Khalili, A. (2020). An investigation into Iranian English learners' use of cognitive strategies and writing performance across different language backgrounds and proficiency levels. *Research and Development in Medical Education*, 9(1), 1-8.
- Khalili, A., & Sattarpour, S. (2020). The impact of editing on metadiscourse in dentistry research articles written by non-native English speakers. *ESP Today*, 8(1), 25-46.
- Zohrabi, M., & Sattarpour, S. (2020). Investigating The Main and Interaction Effects of Task Manipulation and Learner Variables On Iranian Learners' Writing Skill, *Journal of Foreign Language Research*, 10 (1), 180-197.
- Sattarpour, S., & Khalili, A. (2019). Exploring the present and target academic English language needs of Iranian undergraduate students: A case at Tabriz University of medical sciences. *Research and Development in Medical Education*, 8(2), 113-123.
- Poorebrahim, F., Sattarpour, S., & Fakher, Z. (2019). Written text quality and socio-affective strategy use: Monolinguals versus bilinguals across different proficiency levels. *The Journal of Asia TEFL*, 16(4), 1118-1133.
- Farrokhi, F., & Sattarpour, S. (2019). Cognitively complex tasks and individual differences: Two influential factors in Iranian EFL learners' written text quality. *Journal of English language Teaching and Learning*, 11(23), 95-125.
- Sattarpour, S., & Farrokhi, F. (2017). Exploring the Interplay of Planning Time, Reasoning Demands, and Language Learning Aptitude in Iranian EFL Learners' Written Production. *The Journal of Asia TEFL*, 14(4), 736-754.
- Farrokhi, F., & Sattarpour, S. (2017). Different Task Complexity Factors and Cognitive Individual Differences: The Effects on EFL Writers' Performance. *Applied Research on English Language*, 6(4), 387-410.
- Sattarpour, S. (2017). The impact of proficiency level on receptive and productive vocabulary of EFL learners. *Science and Education*, 13(2), 84-94.
- Sattarpour, S. (2014). A contrastive study of the rhetorical properties of geography and environmental planning research articles' introductions across English and Persian.

*Iranian EFL Journal*, 10(1), 309-325.

- Sattarpour, S., & Azhideh, P. (2014). Investigating the relatedness of Cloze-elide test, multiple-choice Cloze test, and C-test as measures of reading comprehension. *Journal of English Language Teaching and Learning*, 13, 89-112.
- Farrokhi, F., & Sattarpour, S. (2011). The effects of focused and unfocused written corrective feedback on grammatical accuracy of Iranian EFL learners. *Theory and Practice in Language Studies*, 1 (12), 1797-1803.
- Farrokhi, F., & Sattarpour, S. (2012). The Effects of direct written corrective feedback on improvement of grammatical accuracy of high- proficient L2 learners. *World Journal of Education*, 2(2), 49-57.

### **Books and Book Chapters Published and Translated**

- Khalili, A., Sattarpour, S., & Zeinolabedin, M. (2020). *Upbeat*. Tabriz, Iran: Sanam Publication.
- Cook, V., Singleton, D. (2019). *Key Topics in Second Language Acquisition* (S. Sattarpour, Trans.). Tabriz, Iran: Ganje Huzur. (Original book published 2014)
- Sattarpour, S. (2014). *The effect of different types of feedback on writing accuracy: A case of Iranian learners of English*. Saarbrucken, Germany: Lambert Academic Publications.
- Sattarpour, S. (2014). The use of cohesive devices in narrative writing by Iranian EFL learners at different proficiency levels. In Sh. O'Neil & A. Maleki (Eds.), *Advances in TESOL for 21st century practitioners: Reading, writing and assessment (Vol.2)* (pp.89-107). Australia: Adam House Press

### **Conference Presentation**

- Sattarpour, S., & F. Poorebrahim. (2025). The comparison of meta-discourse markers in Iranian authors' research articles published in Elmi-Pazhuheshi and ISI journals. Presented at the 7<sup>th</sup> National Conference on PCK in ELT. Zanjan, Iran.
- Poorebrahim, F., & Sattarpour, S. (2025). A contrastive pragmatic analysis of apology strategies: A case of native speakers and Iranian bilinguals (Turkish-Persian) EFL learners. Presented at the 7<sup>th</sup> National Conference on PCK in ELT. Zanjan, Iran.
- Khalili, A., & Sattarpour, S. (2025). Understanding the lived experiences anesthesia students with Team-based learning in an English for specific purposes course: A phenomenological study. Presented at the 7<sup>th</sup> National Conference on PCK in ELT. Zanjan, Iran.
- Sattarpour, S., & Khalili, A. (2022). *A corpus-based analysis of lexical bundles in medical research articles with a view to evaluating editing effects*. Presented at The first International Conference on PCK in TEFL. Mazandaran, Iran.
- Khalili, A., & Sattarpour, S. (2022). *Editing effects on generic moves and thematic progression patterns in research article*. Presented at The 19th International TELLSI Conference. Birjand, Iran.

- Sattarpour, S., & Hajizadeh, N. (2022). *Rhetorical moves and thematic progression patterns in the introduction and discussion sections of dentistry research articles: Analyzing the editing effects*. Presented at The 19th International TELLSI Conference. Birjand, Iran.
- Sattarpour, S., Khalili, A., & Zeinolabedini, M. (2022). *The Role of Audio-visual Aids in General English Classes at Medical University: Reading Comprehension, Attitude, and Motivation*. Presented at The 19th International TELLSI Conference. Birjand, Iran.
- Sattarpour, S. (2019). *An investigation into the effects of mobile assisted focused feedback on intermediate EFL learners' oral accuracy*. Presented at 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies. Tabriz, Iran.
- Sattarpour, S., & Khalili, A. (2019). *Metadiscourse use in dentistry research articles written by non-native English speakers: Does editing make a change?* Presented at the 1<sup>st</sup> International Conference on English Language Studies (ICELS). Isfahan, Iran.
- Khalili, A., & Sattarpour, S. (2019). *An investigation into the present and target academic English language needs of Iranian undergraduate students of medical sciences*. Presented at the 1<sup>st</sup> International Conference on English Language Studies (ICELS). Isfahan, Iran.
- Sattarpour, S. (2019). *Teachers' mobile assisted oral feedback: Characteristics and EFL learners' attitudes*. Presented at 6th International Conference on Applied Research in Language Studies, Tehran, Iran.
- Sattarpour, S. (2016). *Does Proficiency level matter in reception and production of English Vocabulary by EFL learners?* Presented at the 3rd International Conference on Management and Humanities, Paris, France
- Sattarpour, S., & Abdi, H. (2013). *Making cognitive process happy through the provision of metaphors for improving grammatical accuracy*. Poster presented at the 5th International Conference of Cognitive Science, Tehran, Iran.

## Supervised Theses

- تأثیر متفاوت بازخورد اصلاحی مستقیم و غیرمستقیم روی عملکرد نوشتاری زبان آموزان تکانشی و زبان آموزان متفکر ایرانی
- تأثیر تغییر پیچیدگی کار آموزشی بر اساس نیاز به استدلال بر عملکرد نوشتاری زبان آموزان زبان انگلیسی سطح فوق متوسط
- تأثیر استفاده دانش آموزان پایه هشتم از قافیه در هدایت آنها برای تشخیص لغات
- مقایسه نشانه های فراگفتمان در مقالات تحقیقاتی منتشر شده از نویسندگان ایرانی در مجلات علمی پژوهشی و ISI
- ارزیابی کلاسی زبان انگلیسی برای اهداف پزشکی در ایران: سیاستگزاری و اجرا
- دیدگاه ها و فعالیتهای آموزشی مدرسان زبان انگلیسی متخصص روانشناسی و مدرسان زبان انگلیسی غیر متخصص روانشناسی در تدریس زبان تخصصی روانشناسی در ایران
- به کارگیری آوانگاری فارسی برای افزایش صحت تلفظ: مطالع ای بر زبان آموزان ایرانی

## **Professional Service**

### **Managing editor**

- Journal of English Language Teaching and Learning 2013 to 2017

### **Reviewer**

- Journal of English Language Teaching and Learning 2018 to date
- Teaching English Language (TEL) 2019 to date

## **Official Performance Record**

- Deputy Head of education in Basic Science department 2020 to date
- Head of education office in faculty of allied medical sciences 2023 to date



