

Curriculum Vitae

A. Personal Data

First Name: Maryam

Last Name: Zeinolabedini

Academic Degree: PhD

Field of Study: English Language Teaching (ELT)

Academic Position: Assistant Professor

B. Contact Information

Address 1: Department of Basic Sciences, Faculty of Allied Medical Sciences, Tabriz University of Medical Sciences, Tabriz, Iran.

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C. Educational Background

- MA in Medical Education, *Tabriz University of Medical Sciences*, September 2021-continued
- PhD in Teaching English as a Second/ Foreign Language (TESOL/TEFL), *Urmia University*, September 2014 – April 2018
- MA in Teaching English as a Second/ Foreign Language (TESOL/TEFL), *Urmia University*, September 2012 – September 2014.

D. Fellowships

- Scholarship of Teaching and Learning (SoTL) a systematic investigation of a teaching/learning issue in post-secondary education. *Tehran Virtual University of Medical Sciences*, November 2022- January 2023
- Testing and evaluation in the medical field for faculty members, *Tehran Virtual University of Medical Sciences*, January 2021- July2021
- Curriculum development, teaching methodology, educational evaluation, professional ethics, *Tabriz University of Medical Sciences*, June 2020- January 2021
- E-learning /computer-assisted learning, *Tehran Virtual University of Medical Sciences*, January 2020- July 2020.

E. Languages

- **Persian:** Mother tongue
- **Azeri:** Second language
- **English:** Advanced
- **Turkish:** Upper intermediate to Advanced
- **French:** Lower Intermediate
- **German:** Basic
- **Arabic:** Basic

F. Teaching Experience

- ☐ General English (All levels), (*Mehrgan Institute*) 2008-2015
- ☐ General English (All levels), (*Taktazan Institute*) 2008-2015
- ☐ General English (All levels), (*Goldis Institute*), 2008-2015.

BA (Undergraduate level)

- ☐ Teaching Methodology (*Urmia University*) 2015 to 2019
- ☐ Contrastive analysis, (*Urmia University*) 2015 to 2019
- ☐ Linguistics (*Urmia University*) 2015 to 2019
- ☐ Letter Writing (*Urmia University*) 2015 to 2019
- ☐ Materials Development (*Urmia University*) 2015 to 2019
- ☐ Computer Assisted Language Learning (*Urmia University*) 2015 to 2019
- ☐ Grammar & Writing (All levels), (*Urmia University of Medical Sciences*) 2016 to 2017
- ☐ Advanced Writing (All levels), (*Urmia University of Medical Sciences*) 2016 to 2017
- ☐ EGP, ESP (*Urmia University of Medical Sciences*) 2017 to 2018
- ☐ Research Methodology (*Shahid Madani University*) 2017 to 2019
- ☐ Testing Methodology (*Shahid Madani University*) 2017 to 2019
- ☐ Reading Comprehension (All levels), (*Shahid Madani University*) 2017 to 2019
- ☐ EGP, ESP, (*Osve Moaser University*) 2018 – 2019
- ☐ EGP, ESP, EAP, EMP, (*Tabriz University of Medical Sciences*) May 2019 – present
- ☐ English for Laboratory Sciences Students (*Tabriz University of Medical Sciences*) 2020 – present
- ☐ English for Nursing Students (*Tabriz University of Medical Sciences*) 2020 – present.

MA (Postgraduate Level)

- ☐ Academic Writing (*Urmia University*) 2017 to 2019
- ☐ Teaching Methodology (*Urmia University*) 2017 to 2019
- ☐ Practicum (*Urmia University*) 2017 to 2019

PhD (Postgraduate Level)

- ☐ Academic English and Research Article Writing for Nursing Students (*Tabriz University of Medical Sciences*) 2020 present.

G. Achievements and Awards

- ✚ Was awarded as Exceptionally Talented PhD Student at the Urmia University during her PhD studies, September 2014 – April 2018
- ✚ Ranked first in PhD studies (GPA 19.37 out of 20), September 2014 – April 2018
- ✚ Defended her PhD dissertation with Grade A (Score: 19.75 out of 20), April 2018
- ✚ Ranked Second in PhD Comprehensive Exam (Score: 18.84 out of 20), May 2016
- ✚ Ranked first in MA studies (GPA 18.95 out of 20) Urmia University, September 2012 to September 2014
- ✚ Defended her MA thesis with Grade A (Score: 20), September 2014
- ✚ Became the Straight A student at the end of each academic year through primary school to the end of high school, *1988 to 2000*.

H. Official Performance Record

- ☑ Board Member at Ministry of Health and Medical Education for National English Language Exams, February 2020 – present
- ☑ Head of Research office in Faculty of Allied Medical Sciences, Tabriz University of Medical Sciences, May 2021 – present
- ☑ Chief Supervisor, Faculty of Allied Medical Sciences, Tabriz University of Medical Sciences, June 2022 – present
- ☑ Exam Committee Member, Faculty of Allied Medical Sciences, Tabriz University of Medical Sciences. August 2021– present
- ☑ Scholarship of Teaching and Learning (SoTL) Committee Member, Faculty of Allied Medical Sciences, Tabriz University of Medical Sciences. October 2022– present.

I. Research Records

Papers

- 📄 Forthcoming A retrospective account of convenience editing practices of EFL teachers in medical sciences (Gholami, J. & **Zeinolabedini, M.***). *English for Specific Purposes*.
- 📄 Forthcoming Editor hats of EFL teachers: an exploration of their convenience editing practices of research articles (**Zeinolabedini, M. &** Gholami, J.). *Journal of English for Academic Purposes*.
- 📄 Khalili, A., Sattarpour, S., & **Zeinolabedini, M.*** (2022). The Evaluation of the book “English for the Students of Medicine” by New Generation of SAMT through Perception of English and Medical Professors. *Jundishapur Education Development Journal Quarterly Journal of Medical Sciences Education and Development Center*, 13(2), 349-369.
- 📄 Khalili, A., Sattarpour, S., & **Zeinolabedini, M.*** (2022). Comparative Study of Two Widely Used ESP Books for Nursing Students Published by Oxford University Press and SAMT Oxford English for Careers: Nursing 1 vs. English for the Students of Nursing. *Critical Studies in Texts and Programs of Human Sciences*, 22(6), 211-237.

- 📄 **Zeinolabedini, M., & Gholami, J. (2018).** Advice columns of edited research articles: academic writing tips and comments of Iranian EFL teacher convenience editors to authors in medical sciences, *The Journal of Urmia University of Medical Sciences*, 29 (3), 226-239.
- 📄 Gholami, J. & **Zeinolabedini, M.* (2017).** Peer-to-peer prescriptions in medical sciences: Iranian field specialists' attitudes toward convenience editing. *English for Specific Purposes*, 45(1), 86-97.
- 📄 **Zeinolabedini, M. & Gholami, J. (2016).** Colleagues helping each other to publish in medical sciences: Iranian field specialists' convenience editing strategies. *Learned Publishing*, 29, 249-258.
- 📄 Gholami, J. & **Zeinolabedini, M.* (2015).** A Diagnostic Analysis of Erroneous Language in Iranian medical specialists' research papers. *Tehran University Journal of Heart Center*, 10(1), 58-67.
- 📄 Alavinia, P. & **Zeinolabedini, M*.** (2015). A Critical Study of Prospect One (English Language Textbook in Iranian Secondary School) Based on the Models Proposed by Cisar and Basturkmen. *Critical Studies in Texts & Programs of Human Sciences* 15(3), 159-177.
- 📄 **Zeinolabedini, M.* & Gholami, J. (2014).** Feedback Complexity and Writing Skill: The Relative Effectiveness of No Feedback, Error-flagging and Response-contingent Feedback Types. *Mediterranean Journal of Humanities*, 4(2), 373-382.
- 📄 **Zeinolabedini, M.* & Gholami, J. (2014).** The Effect of the Cooperative Learning Method Advocated by Multiple Intelligence Theory on Iranian EFL Learners' Writing Achievement. *Tennessee Foreign Languages Teaching Associate*, 2, 67-79.

Projects

- ✍️ Jafarzadeh, D., Rezapour, R., Abbasi, T., Sadegh Tabrizi, J., **Zeinolabedini, M.**, Khalili, A., Yousefi, M. (2022). The Effectiveness of Fluoride Varnish and Fissure Sealant in Elementary School Children: A Systematic Review and Meta-Analysis. *Iran J Public Health*, 51(2), 266-277.
- ✍️ Khalili, A., **Zeinolabedini, M.**, Poorebrahim, F., & Sattarpour, S. (2021). The Role of Audio-visual Aids in General English Classes at Medical University: Reading Comprehension, Attitude, and Motivation. *Journal of English Language Teaching and Learning*, 13(27), 215-238.
- ✍️ Azizi, H., Davtalab-Esmaeili, E., Farahbakhsh, M., **Zeinolabedini, M.**, Mirzaei, Y., & Mirzapour, M. (2020). Malaria situation in a clear area of Iran: an approach for the better understanding of the health service providers' readiness and challenges for malaria elimination in clear areas. *Malaria Journal*, 19(114), 1-10.
- ✍️ Barzkar, H., Nikbakht, H., **Zeinolabedini, M.**, Babazadeh, T., Hassanipour, S. (2019). Factors associated with therapeutic target achievement in the control of complications in consequence of diabetes: a hospital-based study in west of Iran. *Diabetes & Metabolic Syndrome: Clinical Research & Reviews*, 13, 2009-2013.
- ✍️ Akhtardanesh, B., Moghadaszadeh, M., **Zeinolabedini, M.**, Rashidian, S., & Ghaffarilaleh, V. (2015). Occupational risk of *Streptobacillus moniliformis* infection (Rat bite fever) in conventional animal houses. *Online Journal of Veterinary Research*, 19, 212-215.

Unfinished Projects

- ✎ **Zeinolabedini, M.,** Khalili, A., & Sattarpour, S. Improving the national Ministry of Health English Language Exam (MHLE) in the direction of standardization and internationalization within the framework of the goals of the transformation and innovation packages of medical education.
- ✎ **Zeinolabedini, M.,** Moghadaszadeh, M, Ghaffarifar, S., Dehghani, A. Ghaffari, R. Planning, designing, implementation, and evaluation of English for medical purposes final exam in the objective structured clinical examination (OSCE) format.
- ✎ **Zeinolabedini, M.,** & Ghaffarifar, S, & Soltani, T. Designing and developing educational mobile application for medical students based on agile methodology.
- ✎ Sattarpour, S., **Zeinolabedini, M.,** Khalili, A. Planning, implementation, and evaluation of teaching English for anesthesia students based on TBL teaching methodology.
- ✎ **Zeinolabedini, M.,** & Ghaffarifar, S. Evaluation of educational program of General English Course based on Tabriz University of Medical Sciences' students and English professors from other universities' views and professors' reflection.
- ✎ **Zeinolabedini, M.,** Khalili, A., Sattarpour, S., & Hanayi, J. The compilation of frequently used terms in the field of office of education at Tabriz University of Medical Sciences.

Book Review

- 📖 Sadeghi, K., & **Zeinolabedini, M.** (2016). Talking about Language Assessment: The LAQ Interviews, edited by Antony John Kunnan. Routledge, New York and London. *Iranian Journal of Language Teaching Research*, 4(1), 117-119.

Book Chapter/ Book

- 📖 Gholami, J. & **Zeinolabedini, M.** (2018). *Learnability and Teachability Hypothesis*, Book chapter in The TESOL Encyclopedia of English Language Teaching, First Edition. Edited by John I. Lontos (Project Editor: Margo DelliCarpini). John Wiley & Sons, Inc. DOI: 10.1002/9781118784235.eelt0080.
- 📖 Khalili, A., Sattarpour, S., **Zeinolabedini, M.,** (2020). *Upbeat, General English for medical field students*. Sanam Publication.

Translation

Urmia University Prospectus, *Urmia University*, June 2015.

J. Conference Presentation

- ☐ Sattarpour, S., Khalili, A., & **Zeinolabedini, M.** (November 9-11, 2022). The role of audio-visual aids in general English classes at medical university reading comprehension, attitude, and motivation. *19th International TELLSI Conference on “Emerging Issues in English Language Education with Online Teaching in the Spotlight”*. University of Birjand, Iran.
- ☐ Moghadaszadeh Ahrabi, M. & **Zeinolabedini, M.** (July 9-12, 2021). Protection against H9N2 Influenza A virus induced by recombinant M2e-HA2 fusion protein. *European Congress of Clinical Microbiology and Infectious Diseases. (31st ECCMID)* Austria.
- ☐ Moghadaszadeh Ahrabi, M. & **Zeinolabedini, M.** (July 9-12, 2021). Protection against H9N2 Influenza A virus induced by recombinant NP-HA2 fusion protein. *European Congress of Clinical Microbiology and Infectious Diseases. (31st ECCMID)* Austria.
- ☐ **Zeinolabedini, M.**, Gholami, J. (Sept. 9-11, 2014). Field Specialists’ Convenience Editing Strategies and Revisions on RAs’ in Medical Sciences. *Issues in English Language Teaching in Iran (IELTI)*. University of Tehran, Iran.

Academic Organizer

International Conference on Current Trends in ELT, May 20-22, 2013. Urmia University, Iran.

K. Editorial Experience

Reviewer

- Journal of English Language Teaching and Learning, 2018- present
- Teaching English Language (TEL), 2019 - present
- European science editors, 2018- present
- Advanced Pharmaceutical Bulletin, 2019-present
- Iranian Journal of Language Teaching Research, 2015- 2018.

L. Workshops

- 3-hour workshop: *Procedures of Scholarship of Teaching and Learning (SoTL)*, Tabriz University of Medical Sciences, November 2022.
- 3-hour workshop: *Testing Based on Clinical Reasoning*, Tabriz University of Medical Sciences, February 2021.
- 3-hour workshop: *The Ultimate e-Learning Content Development Techniques*, Tabriz University of Medical Sciences, November 2021.

- 3-hour workshop: *The Ultimate e-Learning Content Development-ispring presenter*, Tabriz University of Medical Sciences, December 2021.
- 3-hour workshop: *Learning Management Systems (LMS) and e-learning*, Tabriz University of Medical Sciences, December 2021.
- 3-hour workshop: *Techniques in Educational research studies*, Tabriz University of Medical Sciences, December 2021.
- 3-hour workshop: *Structured Scholarship of Teaching and Learning (SoTL)*, Tabriz University of Medical Sciences, October 2021.
- 8-hour Workshop: *Professional Ethics*, Tabriz University of Medical Sciences, November 2021
- 6-hour Workshop: *Research and publishing ethics*, Tabriz University of Medical Sciences, October 2017
- 2-hour Workshop: *Understanding Language Teaching: From Method to Postmethod*, Urmia University, January 2013
- 2-hour Workshop: *From Mother Tongue to Other Tongue: L1 Use in EFL Classes*. Urmia University, November 2012
- 4-hour Workshop: *Research Methods: Quantitative and Qualitative Research Studies*, Urmia University, September 2012.