



**Tabriz University of
Medical Sciences**

Paramedical School

Syllabus

Reviewed for fall Semester ۲۰۱۹

Course Title: General English

Field of study: Different levels and disciplines

Meeting Place:

Meeting Time:

Lecturer: Fariba Azabdaftari

Office Location: Department of Basic Sciences Paramedical School

Office Hours: By appointment

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A direct instruction drags student's attention towards the instruction and help them better understand the subject matter. Using a ۰ step lesson plan encourages students to participate in class activities, and enhances teacher ability to monitor student comprehension.

Anticipatory Set	<ul style="list-style-type: none">- Engaging students.- Connecting with prior knowledge.- Explaining what students will learn.- Connecting to future learning.
Introduction of New Material	<ul style="list-style-type: none">- Providing direct instruction of content.- Modeling new skills.- Checking for understanding.
Guided Practice	<ul style="list-style-type: none">- Facilitating student work.
Independent Practice	<ul style="list-style-type: none">- Assigning independent class work or homework.
Closure	<ul style="list-style-type: none">- Having students summarize their learning.

Course Description:

- General English is a 3 unit degree course, required for students of different levels and disciplines in medical sciences universities.

The main objective is to improve the students' English language proficiency through enhancing their knowledge and skills in the areas of reading, writing, listening, and speaking. The focus will be put on increasing their flexibility in using English to express their ideas and to reinforce and to refine their knowledge and skills on the basis of their previous knowledge.

There will be silent reading in class through which students will try to comprehend the material as much as possible. Then they will try to reproduce the material in their own words in short sentences or even single words. They are required to become actively involved in the activity without being concerned of grammatical errors they make.

Students will also follow the reading material, express their ideas, ask questions and share their opinions while reading is going on. It is essential they stop the process of teaching immediately if they find a barrier that they feel may hamper their understanding the material.

There will be crossword puzzles. Students will be asked to complete the puzzles as homework and check and discuss in class with their classmates.

There will be listening comprehension which will be followed by answering relevant questions and taking part in discussions.

The teacher will teach the material and run the class for the first two sessions. Then the class will be run by students divided into groups to take part in teaching the material and to run the class. The teacher will be there to give assistance if necessary. All the members in the group must participate actively in presenting the material. Students must choose their own group members during the first two weeks of the semester. Otherwise they have to drop the course.

The duration of the course is 17 weeks with the last week excluded for final exam, in accordance with the university calendar. With diligent work and appropriate activities through the 16 week sessions students will be able to make significant progress towards the following goals and objectives:

Linguistic Objectives:

A. Reading: Students will be able to:

- Develop reading comprehension through identifying main ideas, supporting details, and the relationship between ideas.
- Improve the ability to guess word meanings from context and affix (prefix and suffix) clues.
- Identify cohesive devices (transitions, repetitions, pronoun referents).
- Read critically to differentiate fact, opinion, inference, and speculation.

B. Writing: Due to the shortage of time the rules of writing will be taught via reading materials.

C. Listening: Students will develop the ability to:

Listen to the teacher and understand messages in connection with the subject being thought.

Listen to other students and try to understand their intentions.

Listen to the tapes provided in class with the purpose of taking part in class discussion afterwards.

D. Speaking: Students will try to

answer the teacher's questions in English.

take part in class discussion in connection with the subject being taught.

express themselves in free discussions and presentations.

E. *Grammar will be taught through reading and writing activities.*

Sources and Materials:

- "Concepts and Commands" 7rd Edition, Patricia Ackert & Linda Lee
- "Cause and Effect" Patricia Ackert & Linda Lee
- "Tactics for Listening", Jack. C. Richards
- "Barron's TOEFL Model Examinations."

Class requirements and rule:

Class will begin promptly at the designated schedule, please show courtesy and respect to your classmates and teacher by being on time, in your seats, and ready to start.

Purchase your reading materials in time and have them with you in class.

"Do not share books and handouts with a friend."

Do not leave the class in the middle, unless for an emergency.

Turn off your cell-phones and bibbers in class and do not bring cell-phones to the exam room.

Attendance Policy: Four weeks of absence is allowed, but if you must be absent, talk to the teacher in advance.

Evaluation:

Class participation

Presentations

Quizzes

Mid-term exam

Final exam

Please be in contact with your teacher out of class hours if you have any problem which may interfere with your progress and learning process.

Weekly Calendar:

Week 1:

Welcome the syllabus.

Facilitating introduction of the students by dividing the students into pairs, and asking them to interview and then introduce each other by name, position, and any unique characteristics.

students, stating the objectives.

Week 2:

Stating the objectives of the session

Presenting the lesson followed by discussion, student participation,

Starting to do exercises

Summarizing the session and designating the next session's assignments.

Week 3:

Providing a brief summary of the previous session's activities

Stating the objectives of the current session

Presenting the lesson and discussion by the students with the guidance of the lecturer.

Vocabulary practicing.

Providing an outline of the session's activities, and designating the next session's assignments.

Week 4:

Providing a brief summary of the previous session's activities

Stating the objectives of the current session

Providing a brief summary of the last session

Presenting the Lesson. Asking the students to discuss about the subject being taught.

The search "Roger Scott" Lesson one.

Doing writing exercises, asking students to complete exercises in class.

Vocabulary practicing.

Quizzes

Providing a short review of what was presented in class.

Designating the next session's assignments.

Week 0:

Providing a brief summary of what was done at previous session

Stating the objectives of the current session.

Student group presentation of the new lesson

Asking the whole class to take part in the discussion supervised by the lecturer

Completing the exercises given in the book.

Supplementing an outline of the activities performed during the session, and designating the next session's assignments.

Week 1:

Providing a brief summary of what was done at previous session

Stating the objectives of the current session

Power point presentation by the students (group work by the students).

Class discussion under the guidance of the teacher.

Doing relevant exercises in class

The Search, Lesson 1, practicing writing exercises to improve structural accuracy at the sentence and paragraph levels.

Quizzes

Providing a brief summary of the activities performed at the session, and designating the next session's assignments.

Week V:**Providing a brief summary of the last session's activities**

Listening to the tapes relevant to the lesson,

Doing the exercises provided in the book

Class discussion through the participation of the students and teacher's guidance

Providing a brief summary of the presented lesson.

Week A:

Offering a brief summary of the previous the session's activities

Stating the objectives of the current session

Presenting the lesson and asking the students to take part in class discussion.

Mid term Exam

Providing a brief summary of the session's activities, and designating the next session's assignments.

Week 9:

Giving a short description of the previous session, and stating the objectives of the current session

Student group work, presenting the lesson using power points

Group discussion by participation of the whole class.

Providing a summary of the session's activities, and designating the next session's assignments.

Week 10:

Providing a short summary of the previous session, and stating the current session's objectives

Power point presentation by students followed by group discussion guided by the lecturer.

Providing a brief summary of the session's activities, and designating the next session's assignments.

Week 11:

Providing a brief summary of the previous session's activities, and stating the current session's objectives.

Presenting the lesson through illustrated lectures followed by teacher-guided class discussion.

Writing activities, The Search, Lesson two,

In-class writing activity through filling "Guided summary" and "Guided composition" exercises.

Providing a brief summary of the session's activities, and designating the next session's assignments.

Week 12:

Providing a brief summary of the previous session's activities, and stating the current session's objectives.

Student presentation through illustrated lectures followed by teacher-guided discussion

Writing activities, The Search

Summarizing the session's activities, and designating the next session's assignments.

Week 12:

Providing a brief summary of the previous session and stating the objectives of the current session

Power point presentation of the lesson by the lecture, with the assistance of the students through answering questions and raising new ideas.

Quizzes

Summarizing the session's activities and designating the next session's assignments.

Week 13:

A brief summary of the previous session and stating the objectives of the current session.

Presenting the lesson through illustrated lectures followed by teacher-guided discussion.

The students participation in class. Vocabulary practicing

Summarizing the session's activities and designating the next session's assignments.

Week 14:

A brief summary of the previous session's activities and stating the current session's objectives.

An overview of the lessons studied during the course, including vocabulary practicing, writing activities, and going through the exercises

Quizzes

Summarizing the session's activities and designating the next session's assignments.

Week 15:

A brief summary of the previous session's activities and stating the current session's objectives

Vocabulary practicing, reviewing the material taught during the course, answering different questions asked by the students, clarifying any vague issue.

Week 16:

Final Exam

Please be present for the exam on time, and do not bring your cell-phones to the examination room.